

高等教育推進機構国際教育研究部研修事業

ダイバーシティ・インクルージョン推進本部共催

科研費「多様性を志向する教師教育の国際比較研究」23K22244 共催

HARNESSING IMMIGRANT TEACHERS TO ADDRESS TEACHER SHORTAGES AND DIVERSIFY THE TEACHING WORKFORCE

移民教員の活用による教員不足の解消と労働力の多様化

Dr Sun Yee Yip (Monash University, Australia).

日時：2024年9月27日 17:00-19:00
オンライン（ZOOM）開催

講演は英語で行いますが、簡単な日本語解説あります

The lecture will be given in English.

Teacher shortages is a global concern that has dominated the educational policy discourse internationally in recent years. This has prompted some governments to prioritise visas for overseas teachers and encourage immigrants trained as teachers to work in schools. However, the prevailing expectations of specified desired background, habitus and pedagogical ideas of how a teacher should be, act, and understand their work and place in society have made the professional transition significantly more challenging for the immigrant teachers who did not fit into this frame. In this lecture, I will draw on the insights from my research on teacher diversity and immigrant teachers. In particular, I will share the findings of a qualitative study that involves in-depth interviews that explore the professional transition experiences of Asian immigrant teachers in Australia. Findings revealed the differential, diverse and stratified experiences of Asian immigrant teachers as they negotiate their identities, navigate adaptation and establish belongingness in their new teaching context.

ご講演に先立ち、齊藤英介先生（モナシュ大学・オーストラリア）にオーストラリアの教育・教員養成の概況をお話いただきます。

申し込み方法：

9月25日（水）までにQRコード

もしくは下記のリンクからお申し込みください。

[HTTPS://FORMS.GLE/ESHR9P43QAUGDL376](https://forms.gle/ESHR9P43QAUGDL376)

前日までに参加方法をお送りします。



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